

P.P. Savani University

HEI Profile & Administrative Information :

HEI Basic Information :

Registration ID: HEI-P-U-0873		Name of the HEI: P.P. Savani University		Institution Type: Private	
Year of Establishment: Mar 2017	Mode of Education: Dual Mode	City: Surat		District: Surat	
Address_1: P. P. Savani University		Address_2: GETCO, NH 8, near Biltech, Dhamdod, Kosamba, Gujarat		Pin Code: 394125	
Email: registrar@ppsuv.ac.in		Telephone: 95120 35618	Fax:	State: GUJARAT	
Official Website of HEI: https://www.ppsu.ac.in/	Official website for Open & Distance Learning:		Official website for Online Learning : https://www.ppsu.ac.in/		

HEI Authorities

Vice Chancellor

Name of the Vice Chancellor: Dr Parag Sanghani		Vice Chancellor Email: parag@ppsuv.ac.in	Vice Chancellor Mobile: 9898484821
Phone (Office): 9512035601	Phone (Residence): 9898484821	Highest Education Qualification: Ph.D.	Experience: 25

Registrar

Name of the Registrar: Dr Satish Biradar		Registrar Email: registrar@ppsuv.ac.in	Registrar Mobile: 9099919288
Phone (Office): 9512035618	Phone (Residence): erritorial Jurisdiction as per UGC (Open and Dista	Highest Education Qualification: Ph.D.	Experience: 18

Director of Centre for Distance and Online Education (CDOE)

Name of Director of Centre for Distance and Online Education (CDOE) : Dr Jainish Bhagat	Email Id: jainish.bhagat@ppsuv.ac.in	Mobile No: 9016097896	Designation: Director
Highest Education Qualification: Ph.D.	Date of Joining: 02-04-2025	Appointment Letter: View	Joining Report: View

CIQA

Whether Center for Internal Quality Assurance (CIQA) is established or not : Yes

HEI Recognition

Recognition status of the HEI as per UGC Act, 1956: SECTION 2(f)	Is HEI also recognized under 12 B: No
Approval of Statutory Authority: No	Copy of relevant page of act allowing HEI to offer the programme in Both : View

UGC DEB Recognition

Whether HEI is recognized by UGC, DEB under UGC (ODL) Regulations, 2017/ UGC (Online Courses or Programmes) Regulations, 2018 or UGC (ODL Programmes and Online Programmes) Regulations, 2020? *

No

Compliance of Commission decision regarding uploading of annual report of CIQA for recognized/entitled academic year(s)?:- null

Reason (If No): null

Whether the HEI has implemented the mandatory UGC DEB ID from academic session October 2024 (revised from July-August 2024) for enrolling learners under Open and Distance Learning and/or Online mode: :-

NAAC Details

Whether accredited by NAAC? :- Yes

Grade :- A+

Score :- 3.38

Validity of NAAC :- 19-03-2030

Upload NAAC Document :- View

Year of assessment of NAAC :- 2025

Whether valid for academic session July-August 2025 and onwards (as on 31st March 2025) : - Yes

NIRF Ranking

Year :- 2022

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2023

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2024

Ranking :- NotApplicable

Upload NIRF Certificate :-

Territorial Jurisdiction

Information regarding Territorial Jurisdiction (For ODL only)

Territorial Jurisdiction of HEI as per its Act :- Within State

Copy of Relevant Page to act: Upload :-View

Territorial Jurisdiction as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 :- Within State

Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

Build-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference	Compliance or Not
Academic	7500	7870	370	Yes
Administrative	1500	1728	228	Yes
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	5358	858	Yes
Amenities or other support facilities(Excluding toilets)	1500	2480	980	Yes
Total built-up area for ODL activities	15000	17436	2436	Yes

Payment History

Sr No	Year	Session	Category	No of programme	Fee Amount	Payment Status	Bank Transaction Reference No	PaymentDate
1	2025-26	July	Programme	5	88500.00	Success	510511975285	15-04-2025
2	2025-26	July	Programme	6	70800.00	Success	510511980553	15-04-2025

Proposed Programmes

Sr No :-1

Name of Programme :-MASTER OF BUSINESS ADMINISTRATION (HUMAN RESOURCE MANAGEMENT)	
Programme to be offered in	ODL
Year	2025-26
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	SCHOOL OF LIBERAL ARTS AND MANAGEMENT STUDIES

Sr No :-2

Name of Programme :-BACHELOR OF ARTS (PSYCHOLOGY) [ANY OTHER]	
Programme to be offered in	OL
Year	2025-26
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration	3
Name of the Department	SCHOOL OF LIBERAL ARTS AND MANAGEMENT STUDIES

Sr No :-3

Name of Programme :-BACHELOR OF ARTS (GLOBAL AFFAIRS) [ANY OTHER]	
Programme to be offered in	OL
Year	2025-26
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10 + 2
Duration	3
Name of the Department	SCHOOL OF LIBERAL ARTS AND MANAGEMENT STUDIES

Sr No :-4

Name of Programme :-BACHELOR OF ARTS (POLITICAL SCIENCE) [ANY OTHER]	
Programme to be offered in	OL
Year	2025-26
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10 + 2
Duration	3
Name of the Department	SCHOOL OF LIBERAL ARTS AND MANAGEMENT STUDIES

Sr No :-5

Name of Programme :-BACHELOR OF ARTS (ENGLISH) [ANY OTHER]	
Programme to be offered in	OL
Year	2025-26
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10 + 2
Duration	3
Name of the Department	SCHOOL OF LIBERAL ARTS AND MANAGEMENT STUDIES

Sr No :-6

Name of Programme :-BACHELOR OF COMPUTER APPLICATIONS (NA)	
Programme to be offered in	OL
Year	2025-26
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10 + 2
Duration	3
Name of the Department	INSTITUTE OF COMPUTER SCIENCE & APPLICATION

Sr No :-7

Name of Programme :-MASTER OF BUSINESS ADMINISTRATION (BUSINESS ANALYTICS) [ANY OTHER]	
Programme to be offered in	ODL
Year	2025-26
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	SCHOOL OF LIBERAL ARTS AND MANAGEMENT STUDIES

Sr No :-8

Name of Programme :-MASTER OF BUSINESS ADMINISTRATION (FINANCE MANAGEMENT)	
Programme to be offered in	ODL
Year	2025-26
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	SCHOOL OF LIBERAL ARTS AND MANAGEMENT STUDIES

Sr No :-9

Name of Programme :-MASTER OF BUSINESS ADMINISTRATION (MARKETING)	
Programme to be offered in	ODL
Year	2025-26
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	SCHOOL OF LIBERAL ARTS AND MANAGEMENT STUDIES

Sr No :-10

Name of Programme :-MASTER OF BUSINESS ADMINISTRATION (LOGISTICS MANAGEMENT)	
Programme to be offered in	ODL
Year	2025-26
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	SCHOOL OF LIBERAL ARTS AND MANAGEMENT STUDIES

Sr No :-11

Name of Programme :-MASTER OF COMPUTER APPLICATIONS (NA)	
Programme to be offered in	ODL
Year	2025-26
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	INSTITUTE OF COMPUTER SCIENCE & APPLICATION

Additional Information

Sr No :- 1	
Name of Programme :- Arts/ Humanities/ Social Sciences - BACHELOR OF ARTS(ENGLISH)	
Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	132
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	27-03-2025
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	05
No. of Batch passed	2
Applied Student Intake	
Sr No :- 2	
Name of Programme :- Arts/ Humanities/ Social Sciences - BACHELOR OF ARTS(PSYCHOLOGY)	
Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	132
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	27-03-2025
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	05
No. of Batch passed	2
Applied Student Intake	
Sr No :- 3	
Name of Programme :- Arts/ Humanities/ Social Sciences - BACHELOR OF ARTS(GLOBAL AFFAIRS)	

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	132
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	27-03-2025
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	05
No. of Batch passed	2
Applied Student Intake	

Sr No :- 4

Name of Programme :- Arts/ Humanities/ Social Sciences - BACHELOR OF ARTS(POLITICAL SCIENCE)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	132
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	27-03-2025
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	05
No. of Batch passed	2
Applied Student Intake	

Sr No :- 5

Name of Programme :- Sciences - BACHELOR OF COMPUTER APPLICATIONS(NA)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	135
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	27-03-2025
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	05
No. of Batch passed	2
Applied Student Intake	100

Sr No :- 6

Name of Programme :- Business Administration/Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION(HUMAN RESOURCE MANAGEMENT)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	119
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	27-03-2025
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	5
No. of Batch passed	4
Applied Student Intake	100

Sr No :- 7

Name of Programme :- Sciences - MASTER OF COMPUTER APPLICATIONS (NA)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	90
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	27-03-2025
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	2
No. of Batch passed	1
Applied Student Intake	100

Sr No :- 8

Name of Programme :- Business Administration/Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION(BUSINESS ANALYTICS)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	100
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	27-03-2025
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	2
No. of Batch passed	1
Applied Student Intake	100

Sr No :- 9

Name of Programme :- Business Administration/Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION(FINANCE MANAGEMENT)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	119
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	27-03-2025
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	5
No. of Batch passed	4
Applied Student Intake	100

Sr No :- 10

Name of Programme :- Business Administration/Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION(MARKETING)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	119
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	27-03-2025
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	5
No. of Batch passed	4
Applied Student Intake	100

Sr No :- 11

Name of Programme :- Business Administration/Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION(LOGISTICS MANAGEMENT)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	96
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	27-03-2025
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	2
No. of Batch passed	1
Applied Student Intake	100

Course Details

Srno	Year	Name of Programme	Total Number of Courses in the Programme	Course Details	
1	2025-26	Sciences - Bachelor of Computer Applications - NA	34	Course Name	Covered Under Which Semester
				Mathematics for Computer Applications	1
				Basics of Web Designing	1
				Introduction to Computer Organization	1
				Introduction to Computer Programming	1
				Elementary Communicative English-I	1
				Statistics	2
				Internet of Things	6
				Information Security	6
				Elective-I	6
				C#.NET Programming	5
				Mobile Application Development	5
				Full Stack Development	5
				Corporate Grooming & Etiquette	5
				Online Course	6
				Project-I	6
				ASP.NET	6
				Operating Systems	4
				Object oriented Programming with JAVA	4
				Online Course	4
				IDPC-II	4
				Online Course	5
				Software Engineering	5
				PHP Studio	3
				Cloud Computing	3
				Data Structures	3
				IDPC-I	3
				Relational Database Management System	4
				Gaming with Python	4
				Advanced Web Designing	2
				Digital Marketing	2
				Object Oriented Programming with C++	2
				Elementary Communicative English-II	2
				Database Management System	3
				Programming with Python	3

Srno	Year	Name of Programme	Total Number of Courses in the Programme	Course Details	
2	2025-26	Arts/ Humanities/ Social Sciences - Bachelor of Arts - English	40	Course Name	Covered Under Which Semester
				Introduction to English Literature	1
				Classical Literary Criticism	1
				Prose	1
				Literature and Society	1
				Communicative English	1
				Media Literacy	1
				Health and Literature	6
				Nationalism Studies	6
				Quantitative Aptitude	6
				Internship	6
				Minority Literatures	5
				Digital Society	5
				Research Methdology	5
				Competitive Exam Training	5
				Dissertation	6
				Digital Humanities	6
				British Literature	4
				Gender and Society	4
				Data Analysis	4
				Personality Development	4
				American Literature	5
				African Literature	5
				Basics of Environment	3
				Professional Communication	3
				Yoga and Wellness	3
				Popular Literature	4
				Postcolonial Literature	4
				Eco-criticism	4
				Financial Literacy	2
				Meditation Techniques	2
				Drama	3
				Lingusitic Theories	3
				World Literature	3
				Film Studies	3
				Indian Civilization	1
				Modern Literary Criticism	2
				Indian English Literature	2
				Poetry	2
				Literature and Ecology	2
				Academic Writing	2

Srno	Year	Name of Programme	Total Number of Courses in the Programme	Course Details	
3	2025-26	Arts/ Humanities/ Social Sciences - Bachelor of Arts - Political Science	40	Course Name	Covered Under Which Semester
				Political Theory-I	1
				Ancient Political Thought	1
				Public Policy	1
				Indian Democracy	1
				Communicative English	1
				Media Literacy	1
				Media and Politics	6
				Nationalism Studies	6
				Quantitative Aptitude	6
				Internship	6
				Social Movements and Political Protest	5
				Global Governance	5
				Research Methodology	5
				Competitive Exam Training	5
				Dissertation	6
				Law and Society	6
				Gender and Society	4
				Indian Foreign Policy	4
				Data Analysis	4
				Personality Development	4
				Feminist Political Theory	5
				Environmental Politics	5
				Basics of Environment	3
				Professional Communication	3
				Yoga and Wellness	3
				Development and Underdevelopment	4
				Politics in Developing Countries	4
				Theory and Practice of Diplomacy	4
				Financial Literacy	2
				Meditation Techniques	2
				Western Political Thought-II	3
				Comparative Politics	3
				Indian Political Thought	3
				Introduction to International Relations	3
				Indian Civilization	1
				Western Political Thought-I	2
				Political Theory-II	2
				Political System in India	2
				Theories in Public Administration	2
				Academic Writing	2

Srno	Year	Name of Programme	Total Number of Courses in the Programme	Course Details	
4	2025-26	Arts/ Humanities/ Social Sciences - Bachelor of Arts - Global Affairs	40	Course Name	Covered Under Which Semester
				Global Political Theory	1
				Global Politics	1
				Key Thinkers in International Relations	1
				Global Economy	1
				Communicative English	1
				Media Literacy	1
				Conlonialism and Postcolonialism	6
				Nationalism Studies	6
				Quantitative Aptitude	6
				Internship	6
				Indian Foreign Policy	5
				Global Public Policy	5
				Research Methdology	5
				Competitive Exam Training	5
				Dissertation	6
				Strategic Studies	6
				Theory and Practice of Diplomacy	4
				Gender and Society	4
				Data Analysis	4
				Personality Development	4
				Foreign Policy Analysis	5
				Peace and Conflict Studies	5
				Basics of Environment	3
				Professional Communication	3
				Yoga and Wellness	3
				Area Studies-II	4
				Global Security	4
				Issues in Global Development	4
				Financial Literacy	2
				Meditation Techniques	2
				Modern South Asia	3
				Area Studies-1	3
				Geopolitics	3
				Development Theory	3
				Indian Civilization	1
				International Organisations	2
				Comparative Politics	2
				Modern Political Ideologies	2
				Political Thought	2
				Academic Writing	2

Srno	Year	Name of Programme	Total Number of Courses in the Programme	Course Details	
5	2025-26	Arts/ Humanities/ Social Sciences - Bachelor of Arts - PSYCHOLOGY	40	Course Name	Covered Under Which Semester
				"Research Project-II /On-the-job-training-II"	1
				Mind & Behaviour	1
				Emotions in Everyday Life	1
				Elementary Statistics	1
				Communicative English	1
				Media Literacy	1
				Dissertation	6
				Organizational Behaviour	6
				Quantitative Aptitude	6
				Internship	6
				Community Mental Health	5
				Digital Society	5
				Research Methodology	5
				Competitive Exam Training	5
				Abnormal Psychology	6
				Psychotherapy - I	6
				Experimental Psychology - II	4
				Gender and Society	4
				Data Analysis	4
				Personality Development	4
				Psychological Testing and Measurements	5
				Counseling Psychology	5
				Basics of Environment	3
				Professional Communication	3
				Yoga and Wellness	3
				BioPsychology	4
				Applied Social Psychology	4
				Health Psychology	4
				Financial Literacy	2
				Meditation Techniques	2
				Cognitive Neuroscience	3
				Social Psychology	3
				Theories of Psychology	3
				Experimental Psychology - II	3
				Indian Civilization	1
				Developmental Psychology	2
				Cognitive Psychology	2
				Personality Theories	2
				Experimental Psychology - I	2
				Academic Writing	2

Sr No :- 1

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(HUMAN RESOURCE MANAGEMENT)

Year	2025-26
Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether National Credit Framework (NCrF) is being followed for conventional mode	Yes
Whether National Credit Framework (NCrF) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	58000
Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination	
Whether any component of the Programme is offered as MOOCs	Yes
If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses	40

Sr No :- 2

Name of Programme :- BACHELOR OF ARTS(ENGLISH)

Year	2025-26
Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether National Credit Framework (NCrF) is being followed for conventional mode	Yes
Whether National Credit Framework (NCrF) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	30000
Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination	
Whether any component of the Programme is offered as MOOCs	Yes
If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses	40

Sr No :- 3

Name of Programme :- BACHELOR OF ARTS(PSYCHOLOGY)

Year	2025-26
Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether National Credit Framework (NCrF) is being followed for conventional mode	Yes
Whether National Credit Framework (NCrF) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	30000
Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination	
Whether any component of the Programme is offered as MOOCs	Yes
If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses	40

Sr No :- 4

Name of Programme :- BACHELOR OF ARTS(GLOBAL AFFAIRS)

Year	2025-26
Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether National Credit Framework (NCrF) is being followed for conventional mode	Yes
Whether National Credit Framework (NCrF) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	30000
Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination	
Whether any component of the Programme is offered as MOOCs	Yes
If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses	40

Sr No :- 5

Name of Programme :- BACHELOR OF ARTS(POLITICAL SCIENCE)

Year	2025-26
Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether National Credit Framework (NCrF) is being followed for conventional mode	Yes
Whether National Credit Framework (NCrF) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	30000
Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination	
Whether any component of the Programme is offered as MOOCs	Yes
If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses	40

Sr No :- 6

Name of Programme :- BACHELOR OF COMPUTER APPLICATIONS(NA)

Year	2025-26
Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether National Credit Framework (NCrF) is being followed for conventional mode	Yes
Whether National Credit Framework (NCrF) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	30000
Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination	
Whether any component of the Programme is offered as MOOCs	Yes
If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses	40
Science Programme	
No. of Learners enrolled in programmes in conventional mode	;
Proposed Intake in ODL Programmes	;

Sr No :- 7

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(FINANCE MANAGEMENT)

Year	2025-26
Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether National Credit Framework (NCrF) is being followed for conventional mode	Yes
Whether National Credit Framework (NCrF) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	58000
Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination	
Whether any component of the Programme is offered as MOOCs	Yes
If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses	40

Sr No :- 8

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(MARKETING)

Year	2025-26
Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether National Credit Framework (NCrF) is being followed for conventional mode	Yes
Whether National Credit Framework (NCrF) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	58000
Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination	
Whether any component of the Programme is offered as MOOCs	Yes
If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses	40

Sr No :- 9

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(LOGISTICS MANAGEMENT)

Year	2025-26
Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether National Credit Framework (NCrF) is being followed for conventional mode	Yes
Whether National Credit Framework (NCrF) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	58000
Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination	
Whether any component of the Programme is offered as MOOCs	Yes
If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses	40

Sr No :- 10

Name of Programme :- MASTER OF COMPUTER APPLICATIONS (NA)

Year	2025-26
Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether National Credit Framework (NCrF) is being followed for conventional mode	Yes
Whether National Credit Framework (NCrF) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	55000
Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination	
Whether any component of the Programme is offered as MOOCs	Yes
If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses	40
Science Programme	
No. of Learners enrolled in programmes in conventional mode	40;
Proposed Intake in ODL Programmes	100;

Sr No :- 11

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(BUSINESS ANALYTICS)

Year	2025-26
Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether National Credit Framework (NCrF) is being followed for conventional mode	Yes
Whether National Credit Framework (NCrF) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	58000
Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination	
Whether any component of the Programme is offered as MOOCs	Yes
If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses	40

Mode of Evaluation

Sr No :- 1

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(HUMAN RESOURCE MANAGEMENT)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	40
Percentage of End-Semester(%)	60
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	Yes
Examination Scheme Followed by HEI(For ODL Programs)	Computer Based / Online
Whether Online Examination is within Territorial Jurisdiction(For ODL Programs)	Yes

Sr No :- 2

Name of Programme :- BACHELOR OF ARTS(ENGLISH)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	40
Percentage of End-Semester(%)	60
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	
Examination Scheme Followed by HEI(For OL Programs)	Online

Sr No :- 3

Name of Programme :- BACHELOR OF ARTS(PSYCHOLOGY)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	40
Percentage of End-Semester(%)	60
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	
Examination Scheme Followed by HEI(For OL Programs)	Online

Sr No :- 4

Name of Programme :- BACHELOR OF ARTS(GLOBAL AFFAIRS)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	40
Percentage of End-Semester(%)	60
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	
Examination Scheme Followed by HEI(For OL Programs)	Online

Sr No :- 5

Name of Programme :- BACHELOR OF ARTS(POLITICAL SCIENCE)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	40
Percentage of End-Semester(%)	60
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	
Examination Scheme Followed by HEI(For OL Programs)	Online

Sr No :- 6

Name of Programme :- BACHELOR OF COMPUTER APPLICATIONS(NA)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	40
Percentage of End-Semester(%)	60
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	
Examination Scheme Followed by HEI(For OL Programs)	Online

Sr No :- 7

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(BUSINESS ANALYTICS)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	40
Percentage of End-Semester(%)	60
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	Yes
Examination Scheme Followed by HEI(For ODL Programs)	Computer Based / Online
Whether Online Examination is within Territorial Jurisdiction(For ODL Programs)	Yes

Sr No :- 8

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(FINANCE MANAGEMENT)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	40
Percentage of End-Semester(%)	60
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	Yes
Examination Scheme Followed by HEI(For ODL Programs)	Computer Based / Online
Whether Online Examination is within Territorial Jurisdiction(For ODL Programs)	Yes

Sr No :- 9

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(MARKETING)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	40
Percentage of End-Semester(%)	60
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	Yes
Examination Scheme Followed by HEI(For ODL Programs)	Computer Based / Online
Whether Online Examination is within Territorial Jurisdiction(For ODL Programs)	Yes

Sr No :- 10

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(LOGISTICS MANAGEMENT)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	40
Percentage of End-Semester(%)	60
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	Yes
Examination Scheme Followed by HEI(For ODL Programs)	Computer Based / Online
Whether Online Examination is within Territorial Jurisdiction(For ODL Programs)	Yes

Sr No :- 11

Name of Programme :- MASTER OF COMPUTER APPLICATIONS (NA)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	40
Percentage of End-Semester(%)	60
Pass or Fail Criteria	50
Pass/Fail Criteria (% Pass Marks)	50
Mode of Examination	
Whether examination through Online(For ODL Programs)	Yes
Examination Scheme Followed by HEI(For ODL Programs)	Computer Based / Online
Whether Online Examination is within Territorial Jurisdiction(For ODL Programs)	Yes

PPR (Programme Project Report)

Srno	Name of Progm	Other Details	
1	MASTER OF BUSINESS ADMINISTRATION(HUMAN RESOURCE MANAGEMENT)	Year	2025-26
		Date of Approval of PPR	27-03-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Understand core HR functions like recruitment, training & development, performance management, compensation, and labor laws. Apply strategic HRM practices to align human capital with organizational goals. Develop leadership, communication, and decision-making skills for effective people management. Handle HR analytics and digital tools for data-driven decision-making. Be prepared for mid-to-senior-level HR roles in various sectors or pursue entrepreneurship or consulting.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
2	BACHELOR OF ARTS(ENGLISH)	Year	2025-26
		Date of Approval of PPR	27-03-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Academic and Literary Understanding Comprehensive Literary Knowledge: In-depth understanding of English literature across historical periods, genres, and global contexts. Critical and Theoretical Skills: Ability to analyze texts using literary theory, criticism, and contextual perspectives. Language Mastery: Advanced proficiency in English language usage, grammar, and stylistic expression. Career and Professional Outcomes Writing & Communication Careers: Preparation for roles in journalism, publishing, content creation, editing, and public relations. Creative Industries: Strong foundation for careers in media, advertising, screenwriting, and digital storytelling. Academic & Teaching Pathways: Readiness for further studies or careers in teaching, linguistics, and research.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes

Srno	Name of Progrm	Other Details	
3	BACHELOR OF ARTS(PSYCHOLOGY)	Year	2025-26
		Date of Approval of PPR	27-03-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Academic and Psychological Understanding Foundational Knowledge: In-depth understanding of core psychological concepts, theories, and major branches (e.g., cognitive, developmental, clinical, social, and abnormal psychology). Research Skills: Proficiency in psychological research methods, including data collection, statistical analysis, and scientific writing. Human Behavior Insight: Ability to analyze and interpret human behavior, emotions, and mental processes in diverse contexts. Career and Professional Outcomes Mental Health Foundations: Preparation for careers in mental health services, counseling, and psychological support roles. Human-Centered Professions: Valuable for roles in HR, education, social services, marketing, and user experience design. Postgraduate Readiness: Strong foundation for advanced study in psychology, counseling, social work, neuroscience, or clinical training programs.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
4	BACHELOR OF ARTS(GLOBAL AFFAIRS)	Year	2025-26
		Date of Approval of PPR	27-03-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Academic and Global Understanding Interdisciplinary Knowledge: Insight into international relations, global politics, economics, development, and diplomacy. Understanding Global Issues: Awareness of major global challenges such as conflict, climate change, migration, human rights, and global governance. Cross-Cultural Competence: Ability to understand and analyze diverse perspectives and cultural contexts. Career and Professional Outcomes International Careers: Foundation for roles in diplomacy, international organizations (UN, WTO, etc.), NGOs, and global policy think tanks. Analytical & Strategic Skills: Preparedness for work in political analysis, global risk assessment, and foreign policy advising. Further Studies: Solid groundwork for advanced degrees in international relations, global studies, public policy, or law.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes

Srno	Name of Progm	Other Details	
5	BACHELOR OF ARTS(POLITICAL SCIENCE)	Year	2025-26
		Date of Approval of PPR	27-03-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Academic and Intellectual Outcomes Understanding of Political Theories: In-depth knowledge of classical and modern political ideologies, systems, and thinkers. Critical Thinking: Ability to analyze political structures, policies, and events with a critical and informed perspective. Research Skills: Proficiency in qualitative and quantitative research methods used in political analysis. Global Awareness: Understanding of international relations, global politics, and geopolitical issues. Career-Related Outcomes Public Sector Readiness: Foundational knowledge for careers in civil services, public administration, and policy-making. Advocacy & NGOs: Skills suited for roles in human rights, development agencies, and non-governmental organizations. Media & Communication: Strong base for political journalism, public relations, and political consultancy. Higher Studies: Preparation for postgraduate education (MA, MPhil, PhD) or professional courses (Law, Public Policy, etc.).
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
6	BACHELOR OF COMPUTER APPLICATIONS(NA)	Year	2025-26
		Date of Approval of PPR	27-03-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Fundamentals of Computer Science – Strong understanding of programming, data structures, and algorithms. Software Development & Programming Skills – Proficiency in languages like Python, Java, C++, and web technologies. Database Management & SQL – Ability to design, manage, and query databases using MySQL, PostgreSQL, or NoSQL. Web & Mobile Application Development – Skills in full-stack web development and mobile app creation. Cloud Computing & Cybersecurity Awareness – Understanding cloud services (AWS, Azure) and cybersecurity principles. Networking & IT Infrastructure – Knowledge of computer networks, operating systems, and system administration. Data Analytics & AI Basics – Introduction to data science, machine learning, and artificial intelligence applications. Software Engineering & Project Management – Understanding the software development lifecycle (SDLC) and agile methodologies. Entrepreneurship & IT Management – Business-oriented skills for launching tech startups or managing IT projects. Career Readiness & Employability – Preparation for roles such as Software Developer, System Analyst, Database Administrator, and IT Support Specialist.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes

Slrno	Name of Progm	Other Details	
7	MASTER OF BUSINESS ADMINISTRATION(BUSINESS ANALYTICS)	Year	2025-26
		Date of Approval of PPR	27-03-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Data-Driven Decision Making – Ability to analyze complex business data to drive strategic decision-making. Statistical & Predictive Analytics – Proficiency in statistical methods, forecasting models, and trend analysis. Big Data Management – Understanding data warehousing, data mining, and cloud-based analytics solutions. Machine Learning & AI Applications – Skills in applying AI and machine learning techniques for business problem-solving. Business Intelligence & Visualization – Expertise in using tools like Power BI, Tableau, and Python for data visualization. Financial & Risk Analytics – Knowledge of financial modeling, risk assessment, and fraud detection analytics. Marketing & Customer Analytics – Application of consumer data analytics for market segmentation and targeted marketing. Operations & Supply Chain Analytics – Optimization of logistics, inventory management, and production efficiency using data insights. Ethical & Legal Aspects of Data Handling – Awareness of data privacy, compliance regulations, and ethical considerations in analytics. Career Readiness & Employability – Preparation for roles such as Business Analyst, Data Scientist, Analytics Consultant, and BI Manager.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
8	MASTER OF BUSINESS ADMINISTRATION(FINANCE MANAGEMENT)	Year	2025-26
		Date of Approval of PPR	27-03-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Financial Planning & Strategy – Ability to develop financial strategies, budgeting, and forecasting for business growth. Investment & Portfolio Management – Proficiency in managing investment portfolios, asset allocation, and risk assessment. Corporate Finance & Valuation – Understanding capital structure, mergers & acquisitions, and financial decision-making. Financial Markets & Instruments – Knowledge of stock markets, derivatives, bonds, and other financial instruments. Risk Management & Compliance – Expertise in financial risk assessment, regulatory frameworks, and corporate governance. Banking & Financial Services – Understanding banking operations, credit management, and fintech innovations. Data Analytics & Financial Modeling – Skills in financial data analysis, forecasting, and the use of tools like Excel, Power BI, and Python. Cost & Management Accounting – Proficiency in cost control, pricing strategies, and managerial accounting. International Finance & Trade – Knowledge of global finance trends, foreign exchange management, and trade policies. Career Readiness & Employability – Preparation for roles such as Financial Analyst, Investment Banker, Risk Manager, CFO, and Wealth Manager.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes

Srno	Name of Progrm	Other Details	
9	MASTER OF BUSINESS ADMINISTRATION(MARKETING)	Year	2025-26
		Date of Approval of PPR	27-03-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Strategic Marketing Expertise – Ability to develop, implement, and evaluate effective marketing strategies. Consumer Behavior Analysis – Understanding consumer psychology and market trends to drive customer engagement. Digital & Social Media Marketing – Proficiency in SEO, SEM, content marketing, and social media strategies. Brand Management & Positioning – Skills in building, maintaining, and growing brand equity. Market Research & Data Analytics – Ability to analyze market data, conduct surveys, and use analytics tools for decision-making. Sales & Business Development – Expertise in sales strategies, lead generation, and customer relationship management (CRM). Advertising & Promotional Strategies – Knowledge of integrated marketing communications (IMC), public relations, and campaign management. Global & Cross-Cultural Marketing – Understanding of international marketing dynamics and global brand expansion. Ethical & Sustainable Marketing Practices – Awareness of corporate social responsibility (CSR) and sustainable marketing approaches. Career Readiness & Employability – Preparation for roles such as Marketing Manager, Brand Strategist, Digital Marketing Analyst, and Business Development Executive.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes

Srno	Name of Progm	Other Details	
10	MASTER OF BUSINESS ADMINISTRATION(LOGISTICS MANAGEMENT)	Year	2025-26
		Date of Approval of PPR	27-03-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Strategic Logistics & Supply Chain Expertise – Ability to design and optimize logistics and supply chain strategies for business efficiency. Operational Excellence – Proficiency in warehouse management, inventory control, and transportation planning. Technology & Data-Driven Decision Making – Knowledge of logistics software, AI, and data analytics for supply chain optimization. Global Trade & Regulatory Compliance – Understanding international trade laws, customs regulations, and supply chain risk management. Financial & Cost Management in Logistics – Ability to manage logistics budgets, cost control, and financial decision-making. Leadership & Managerial Skills – Developing problem-solving, negotiation, and leadership abilities for logistics operations. Sustainability & Green Logistics – Knowledge of sustainable supply chain practices and eco-friendly logistics solutions. Research & Analytical Thinking – Application of industry research and case studies for logistics innovation. Effective Communication & Collaboration – Skills in stakeholder engagement, vendor management, and cross-functional teamwork. Career Readiness & Employability – Preparation for roles such as Logistics Manager, Supply Chain Analyst, and Operations Head in logistics and transportation sectors.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
11	MASTER OF COMPUTER APPLICATIONS (NA)	Year	2025-26
		Date of Approval of PPR	27-03-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Ability to adapt to emerging IT trends and pursue certifications in Cloud Computing, AI, Data Science, and Cybersecurity. Develop a continuous learning attitude through MOOCs, workshops, and industry conferences. Enhance leadership and problem-solving skills to take on managerial and leadership roles in IT companies.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes

SLM (Self Learning Material)

Srno	Name of Progrm	Other Details		Annexure	Details of SLM
1	MASTER OF COMPUTER APPLICATIONS (NA)	Year	2025-26	<div>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</div> <div>Yes</div> <div>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</div> <div>Preparation of Learning Material:-Yes</div> <div>Preparedness of Learning Material :-Yes</div> <div>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</div> <div>1 Year:-Yes</div> <div>2 Year:-No</div> <div>3 Year:-Not Applicable</div>	<div>Development of SLM</div> <div>Percentage of SLM developed by In-Faculty</div>
		Outline of the Syllabus	1. Servlet API and Overview Servlet Basics, Basic Servlet structure, Servlets Generating text/html content, Packaging Servlets, The servlet life-cycle. Handling Client Request Form Data, Reading Form Data from Servlets, Handling Client Request, Reading Request Headers, Understanding HTTP/1.1 Request Headers,Accessing the Standard CGI Variables Generating the Server Response, HTTP Status Codes, Specifying Status Codes, HTTP / 1.1 Status Codes, Using Redirections, HTTP Response Headers, Setting Response Headers from Servlets, Understanding HTTP / 1.1 Response Headers, Using Servlets to Generate JPEG Images Handling Cookies, Remembering Usernames and Passwords, Deleting Cookies, Sending and Receiving Cookies, Using Cookie Attributes, Differentiating Session Cookies from Persistent Cookies, Session Tracking, Need for Session Tracking, Session Tracking API. 08 15% 2. Listeners and Filters Using ServletContextListener, HttpSessionListener, Understanding of all the other Listeners viz. Serv		
		Whether SLM approved by Statutory Authority of HEI	Yes		
		Statutory bodies approval upload	View		
		When was it prepared	24-01-2025		
		Last Updated	24-01-2025		
		Name of the faculty who prepared SLM	Ms. Tasneem Kagzi		
		Designation	Assistant Professor		
		Department	Institute of Computer Science & Application		
		Reference of Self Learning Material	Text Book (s): Title Author/s Publication Core Servlets and JavaServer Pages Volume – 1 Marty Hall, Larry Brown Pearson Reference Book (s): Title Author/s Publication Web Technologies Black Book dreamtech press dreamtech press Core Servlets and JavaServer Pages Volume – 2 Marty Hall, Larry Brown Pearson Core JSTL David M Geary Pearson Spring in Action Craig Walls Manning Publications Web Material Link(s): ● http://docs.oracle.com/javaee/6/tutorial/doc/bnafd.html ● https://onlinecourses.nptel.ac.in/noc22_cs47/preview ● https://onlinecourses.swayam2.ac.in/nou24_cs09/preview ● https://nptel.ac.in/courses/106105191		
		Upload Sample SLM (Only Content Pages)	View		
		Plagarism Report	View		
		SLM Url	https://drive.google.com/drive/u/0/folders/1Qpx08WLkXJbBdYmzUg6qGiX7BZEMDsSG		

Srno	Name of Progrm	Other Details		Annexure	Details of SLM
2	MASTER OF BUSINESS ADMINISTRATION(HUMAN RESOURCE MANAGEMENT)	Year	2025-26	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-No 3 Year:-Not Applicable	Development of SLM Percentage of SLM developed by In-house Faculty
		Outline of the Syllabus	1. Introduction to Human Capital 1.1 Human capital fundamentals. 1.2 introduction to HR analytics. 1.3 Data collection in HR 1.4 ethical consideration, performance management 2. Talent Acquisition and Development 2.1 Data-driven recruitment 2.2 Skill gap analysis 2.3 Predictive analytics in recruitment 2.4 Learning and development 2.5 Employee engagement 2.6 Selection process and assessment techniques 2.7 Diversity and inclusion 2.8 Legal consideration 3. Performance Management and Compensation 3.1 Performance management 3.2 360-degree feedback 3.3 compensation management, pay equity and analytics 3.4 talent retention, stakeholder and HRM 3.5 motivation theories 3.6 compensation structure 3.7 Work-life balance. 4. Training and development and HR technologies 4.1 Employee relations 4.2 labor relations 4.3 workplace safety 4.4 career development 4.5 change management		
		Whether SLM approved by Statutory Authority of HEI	Yes		
		Statutory bodies approval upload	View		
		When was it prepared	11-02-2025		
		Last Updated	11-02-2025		
		Name of the faculty who prepared SLM	Dr Tejal Patel		
		Designation	Associate Professor		
		Department	School of Liberal Arts and Management Studies		
		Reference of Self Learning Material	• Aguinis, H. (2019). Performance Management. Pearson. • Armstrong, M. (2017). Armstrong's Handbook of Performance Management. Kogan Page. • Bassi, L. J. (2011). Raging Debates in HR Analytics. McBassi & Company. • Becker, G. S. (1993). Human Capital: A Theoretical and Empirical Analysis. University of Chicago Press. • Boudreau, J. W., & Ramstad, P. M. (2007). Beyond HR: The New Science of Human Capital. Harvard Business Review Press. • Cappelli, P. (2019). Talent on Demand: Managing Talent in an Age of Uncertainty. Harvard Business Review Press. • Dessler, G. (2020). Human Resource Management. Pearson. • Fitz-enz, J. (2010). The New HR Analytics: Predicting the Economic Value of Your Company's Human Capital Investments. AMACOM. • Garavan, T. N., Carbery, R., & Rock, A. (2016). Strategic HR Development. Routledge. • Gomez-Mejia, L. R., Balkin, D. B., & Cardy, R. L. (2016). Managing Human Resources. Pearson. • Goetsch, D. L. (2011). Occupational Safety and Health for Technologists, Engi		
		Upload Sample SLM (Only Content Pages)	View		
		Plagarism Report	View		
		SLM Url	https://drive.google.com/drive/u/0/folders/18ij6iFlnzGG3K07vuLo0a8qcpJcViZXt		

Srno	Name of Progm	Other Details		Annexure	Details of SLM
3	MASTER OF BUSINESS ADMINISTRATION(BUSINESS ANALYTICS)	Year	2025-26	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Yes Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material :-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-No 3 Year:-Not Applicable	Development of SLM Percentage of SLM developed by In-house Faculty
		Outline of the Syllabus	Introduction 1.1 Purpose and Scope; 1.2 changing role of Accountant in profession, industry and as a consultant; 1.3 Basic accounting concepts and postulates and their implications. 1.4 Accounts Records and Systems; the journal and other subsidiary books. 1.5 The Ledger and account, debit and credit, adjusting and closing entries, ruling and balancing accounts. 1.6 The trial balances. 1.7 Construction of Profit and Loss Account and Balance Sheet of joint stock companies as per companies act requirement. Cost Concepts 2.1 Cost concepts, 2.2 determination of costs 2.3 elements of cost 2.4 cost classification 2.5 Preparation of cost sheet 2.6 Tender Marginal Costing 3.1 Marginal costing 3.2 Distinction between absorption costing and marginal costing 3.3 Cost volume profit (CVP) Analysis 3.4 Break Even Analysis 3.5 Margin of safety Budget and budgetary control 4.1 Budget and budgetary control 4.2 Objectives 4.3 Advantages and limitations 4.4 Production budget 4.5 Sal		
		Whether SLM approved by Statutory Authority of HEI	Yes		
		Statutory bodies approval upload	View		
		When was it prepared	09-01-2025		
		Last Updated	09-01-2025		
		Name of the faculty who prepared SLM	Dr Jainish Bhagat		
		Designation	Director		
		Department	CDOE		
		Reference of Self Learning Material	T1 Management Accounting My Khan & P K Jain Tata McGraw Hills T2 Management Accounting Paresh Shaw Oxford University Press Reference Book(s): No. Title Author/s Publication R1 Management Accounting A. Murthy and S. Gurusamy Tata McGraw Hills R2 Management Accounting NM Singhvi and Ruzbeh J. Bodhanwala PHI learning PVT Ltd. R3 Management Accounting, Principles and Applications. HUGH Coombs, David Hobbs and Ellis Jenkuis Sage Publications R4 Managerial Accounting – Indian Edition Ronald W.Hicton, G. Ramesh and M. Jayadev Tata McGraw Hills		
		Upload Sample SLM (Only Content Pages)	View		
		Plagarism Report	View		
		SLM Url	https://drive.google.com/drive/u/0/folders/1QRsg74q59wfqh8jw4lbGMNnHv7K-nHDA		

Srno	Name of Progrm	Other Details		Annexure	Details of SLM
4	MASTER OF BUSINESS ADMINISTRATION(FINANCE MANAGEMENT)	Year	2025-26	<div>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</div> <div>Yes</div> <div>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</div> <div>Preparation of Learning Material:-Yes</div> <div>Preparedness of Learning Material :-Yes</div> <div>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</div> <div>1 Year:-Yes</div> <div>2 Year:-No</div> <div>3 Year:-Not Applicable</div>	<div>Development of SLM</div> <div>Percentage of SLM developed by In-house Faculty</div>
		Outline of the Syllabus	<div>• Chase, R. B., Jacobs, F. R., & Aquilano, N. J. (2018). Operations and Supply Chain Management. McGraw-Hill. • Heizer, J., & Render, B. (2019). Operations Management. Pearson. • Krajewski, L. J., Malhotra, M. K., & Ritzman, L. P. (2020). Operations Management: Processes and Supply Chains. Pearson. • Schroeder, R. G., Goldstein, S. M., & Rungtusanatham, M. J. (2017). Operations Management: Contemporary Concepts and Cases. McGraw-Hill. • Slack, N., Brandon-Jones, A., & Johnston, R. (2020). Operations Management. Pearson. • Stevenson, W. J. (2021). Operations Management. McGraw-Hill. • Harvard Business Review. (2019-2022). Various Case Studies on Operations Management.</div>		
		Whether SLM approved by Statutory Authority of HEI	Yes		
		Statutory bodies approval upload	View		
		When was it prepared	20-01-2025		
		Last Updated	20-01-2025		
		Name of the faculty who prepared SLM	Himanshu Lad		
		Designation	Assistant Professor		
		Department	School of Liberal Arts and Management Studies		
		Reference of Self Learning Material	<div>• Chase, R. B., Jacobs, F. R., & Aquilano, N. J. (2018). Operations and Supply Chain Management. McGraw-Hill. • Heizer, J., & Render, B. (2019). Operations Management. Pearson. • Krajewski, L. J., Malhotra, M. K., & Ritzman, L. P. (2020). Operations Management: Processes and Supply Chains. Pearson. • Schroeder, R. G., Goldstein, S. M., & Rungtusanatham, M. J. (2017). Operations Management: Contemporary Concepts and Cases. McGraw-Hill. • Slack, N., Brandon-Jones, A., & Johnston, R. (2020). Operations Management. Pearson. • Stevenson, W. J. (2021). Operations Management. McGraw-Hill. • Harvard Business Review. (2019-2022). Various Case Studies on Operations Management.</div>		
		Upload Sample SLM (Only Content Pages)	View		
		Plagarism Report	View		
		SLM Url	https://drive.google.com/drive/u/0/folders/1T2rhi2ujSyy71w84iCi5BY-xaW41E1lq		

Srno	Name of Progm	Other Details		Annexure	Details of SLM
5	MASTER OF BUSINESS ADMINISTRATION(MARKETING)	Year	2025-26	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	Development of SLM
		Outline of the Syllabus	1. Difference between products and services, Scope of Production and Operations Management, Production as a System & Organizational Function Decision making in Production and Operation Management, Types of Production System: Job shop Production System, Batch Production System, Mass Production System, Continue Production System. Recent trends in Production and Operations management, Factors affecting facility location, Concept of Plant Layout Objective and Principles of Plant Layout Types of Plant Layout Process layout, Product layout, Combination layout, Fixed position layout, Group layout. Difference between Product layout and Process layout, Case Study: Uber Technologies 15 25% 2 Concept of Material Handling Objective and Principles of Material Handling Equipment of Material Handling Concept of Aggregate planning Strategies of Aggregate planning Concept of Inventory Control Objective of Inventory Control Benefit of Inventory Control Technique of Inventory Control ABC analysis,	Yes	Percentage of SLM developed by In-House Faculty
		Whether SLM approved by Statutory Authority of HEI	Yes	Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Statutory bodies approval upload	View	Preparation of Learning Material:-Yes	
		When was it prepared	20-01-2025	Preparedness of Learning Material :-Yes	
		Last Updated	20-01-2025	Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	
		Name of the faculty who prepared SLM	Mr. Himanshu Lad	1 Year:-Yes	
		Designation	Assistant Professor	2 Year:-No	
		Department	School of Liberal Arts and Management Studies	3 Year:-Not Applicable	
		Reference of Self Learning Material	• Chase, R. B., Jacobs, F. R., & Aquilano, N. J. (2018). Operations and Supply Chain Management. McGraw-Hill. • Heizer, J., & Render, B. (2019). Operations Management. Pearson. • Krajewski, L. J., Malhotra, M. K., & Ritzman, L. P. (2020). Operations Management: Processes and Supply Chains. Pearson. • Schroeder, R. G., Goldstein, S. M., & Rungtusanatham, M. J. (2017). Operations Management: Contemporary Concepts and Cases. McGraw-Hill. • Slack, N., Brandon-Jones, A., & Johnston, R. (2020). Operations Management. Pearson. • Stevenson, W. J. (2021). Operations Management. McGraw-Hill. • Harvard Business Review. (2019-2022). Various Case Studies on Operations Management.		
		Upload Sample SLM (Only Content Pages)	View		
		Plagiarism Report	View		
		SLM Url	https://drive.google.com/drive/u/0/folders/14lwm6JqSzbID78Jzx60HQpVQ0IkYjjut		

Srno	Name of Progm	Other Details		Annexure	Details of SLM
6	MASTER OF BUSINESS ADMINISTRATION(LOGISTICS MANAGEMENT)	Year	2025-26	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Yes Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: Preparation of Learning Material:-Yes Preparedness of Learning Material :-Yes Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 1 Year:-Yes 2 Year:-No 3 Year:-Not Applicable	Develo of SLM Perce of SLM develo by In-t Faculty
		Outline of the Syllabus	Introduction to Logistics: History of Logistics Need for logistics- Cost and Productivity, cost-saving &Productivity improvement. Logistics Cost, reduction in logistics cost, benefits of efficient Logistics, Principles of Logistics, Technology & Logistics - Informatics, Logistics optimization. Listing of Sub-sectors of Logistics II Logistics and Customer Service - Definition of Customer Service Elements of Customer Service-Phasesin Customer Service-Customer Retention - Procurement and Outsourcing - Definition of Procurement/Outsourcing - Benefits of Logistics Outsourcing - Critical Issues in Logistics Outsourcing III Global Logistics - Global Supply Chain - Organizing for Global Logistics-Strategic Issues in Global Logistics - Forces driving Globalization - Modes of Transportation in Global Logistics Barriers to Global Logistics - Markets and Competition - Financial Issues in Logistics Performance - Integrated Logistics - Need for Integration - Activity Centres in Integrated Logistics		
		Whether SLM approved by Statutory Authority of HEI	Yes		
		Statutory bodies approval upload	View		
		When was it prepared	06-01-2025		
		Last Updated	06-01-2025		
		Name of the faculty who prepared SLM	Dr Jainish Bhagat		
		Designation	Director,		
		Department	CDOE		
		Reference of Self Learning Material	Ballou, R. H. (2004). Business Logistics/Supply Chain Management. Pearson. Bowersox, D. J., Closs, D. J., & Cooper, M. B. (2013). Supply Chain Logistics Management. McGraw-Hill. Christopher, M. (2016). Logistics & Supply Chain Management. Pearson. Grant, D. B., Trautims, A., & Wong, C. Y. (2017). Sustainable Logistics and Supply Chain Management. Kogan Page. Harrison, A., & Van Hoek, R. (2011). Logistics Management and Strategy. Pearson. Lambert, D. M. (2014). Supply Chain Management: Processes, Partnerships, Performance. Supply Chain Management Institute. Murphy, P. R., & Knemeyer, A. M. (2018). Contemporary Logistics. Pearson. Rushton, A., Croucher, P., & Baker, P. (2017). The Handbook of Logistics and Distribution Management. Kogan Page. Stock, J. R., & Lambert, D. M. (2001). Strategic Logistics Management. McGraw-Hill.		
		Upload Sample SLM (Only Content Pages)	View		
		Plagarism Report	View		
		SLM Url	https://drive.google.com/drive/u/0/folders/1jPcFjK0-iSuvO9T1tHILrV75na6sdLU7		

E-Learning Material

Srno	Year	Name of Programme	Course Name	Whether E-LM approved by the statutory authority of HEI	Statutory bodies approval upload	Status of e-content readiness in Four Quadrant Form of the Courses for each of the proposed Programmes	Preparedness of ELM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	Details ELM																											
1	2025-26	Arts/ Humanities/ Social Sciences - Bachelor of Arts - English	Indian Civilization	Yes	View	<table><thead><tr><th></th><th>No. of Module/ units</th><th>Ready out of total modules/ units in four Quadrant</th></tr></thead><tbody><tr><td>Quad I</td><td>4</td><td>4</td></tr><tr><td>Quad II</td><td>4</td><td>4</td></tr><tr><td>Quad III</td><td>4</td><td>4</td></tr><tr><td>Quad IV</td><td>4</td><td>4</td></tr></tbody></table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	4	4	Quad II	4	4	Quad III	4	4	Quad IV	4	4	<table><tr><td>Preparedness of ELM (Semester 1) :- Yes</td></tr><tr><td>Preparedness of ELM (Semester 2) :- Yes</td></tr><tr><td>Preparedness of ELM (Semester 3) :- Yes</td></tr><tr><td>Preparedness of ELM (Semester 4) :- Yes</td></tr><tr><td>Preparedness of ELM (Semester 5) :- Yes</td></tr><tr><td>Preparedness of ELM (Semester 6) :- Yes</td></tr><tr><td>Preparedness of ELM (Semester 7) :- Not applicable</td></tr><tr><td>Preparedness of ELM (Semester 8) :- Not applicable</td></tr></table>	Preparedness of ELM (Semester 1) :- Yes	Preparedness of ELM (Semester 2) :- Yes	Preparedness of ELM (Semester 3) :- Yes	Preparedness of ELM (Semester 4) :- Yes	Preparedness of ELM (Semester 5) :- Yes	Preparedness of ELM (Semester 6) :- Yes	Preparedness of ELM (Semester 7) :- Not applicable	Preparedness of ELM (Semester 8) :- Not applicable	<table><tr><td>Development of ELM :</td><td>In House Faculty</td></tr><tr><td>Percentage of ELM developed by In- House Faculty</td><td>100</td></tr></table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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Preparedness of ELM (Semester 8) :- Not applicable																																			
Development of ELM :	In House Faculty																																		
Percentage of ELM developed by In- House Faculty	100																																		
2	2025-26	Arts/ Humanities/ Social Sciences - Bachelor of Arts - Political Science	Indian Democracy	Yes	View	<table><thead><tr><th></th><th>No. of Module/ units</th><th>Ready out of total modules/ units in four Quadrant</th></tr></thead><tbody><tr><td>Quad I</td><td>4</td><td>4</td></tr><tr><td>Quad II</td><td>4</td><td>4</td></tr><tr><td>Quad III</td><td>4</td><td>4</td></tr><tr><td>Quad IV</td><td>4</td><td>4</td></tr></tbody></table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	4	4	Quad II	4	4	Quad III	4	4	Quad IV	4	4	<table><tr><td>Preparedness of ELM (Semester 1) :- Yes</td></tr><tr><td>Preparedness of ELM (Semester 2) :- Yes</td></tr><tr><td>Preparedness of ELM (Semester 3) :- Yes</td></tr><tr><td>Preparedness of ELM (Semester 4) :- Yes</td></tr><tr><td>Preparedness of ELM (Semester 5) :- Yes</td></tr><tr><td>Preparedness of ELM (Semester 6) :- Yes</td></tr><tr><td>Preparedness of ELM (Semester 7) :- Not applicable</td></tr><tr><td>Preparedness of ELM (Semester 8) :- Not applicable</td></tr></table>	Preparedness of ELM (Semester 1) :- Yes	Preparedness of ELM (Semester 2) :- Yes	Preparedness of ELM (Semester 3) :- Yes	Preparedness of ELM (Semester 4) :- Yes	Preparedness of ELM (Semester 5) :- Yes	Preparedness of ELM (Semester 6) :- Yes	Preparedness of ELM (Semester 7) :- Not applicable	Preparedness of ELM (Semester 8) :- Not applicable	<table><tr><td>Development of ELM :</td><td>In House Faculty</td></tr><tr><td>Percentage of ELM developed by In- House Faculty</td><td>100</td></tr></table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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Srno	Year	Name of Programme	Course Name	Whether E-LM approved by the statutory authority of HEI	Statutory bodies approval upload	Status of e-content readiness in Four Quadrant Form of the Courses for each of the proposed Programmes	Preparedness of ELM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	Details ELM			
3	2025-26	Arts/ Humanities/ Social Sciences - Bachelor of Arts - PSYCHOLOGY	Social Psychology	Yes	View			Ready out of total modules/ units in four Quadrant	Preparedness of ELM (Semester 1) :- Yes	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty 100
							No. of Module/ units		Preparedness of ELM (Semester 2) :- Yes		
						Quad I	4	4	Preparedness of ELM (Semester 3) :- Yes		
						Quad II	4	4	Preparedness of ELM (Semester 4) :- Yes		
						Quad III	4	4	Preparedness of ELM (Semester 5) :- Yes		
						Quad IV	4	4	Preparedness of ELM (Semester 6) :- Yes		
									Preparedness of ELM (Semester 7) :- Not applicable		
									Preparedness of ELM (Semester 8) :- Not applicable		
4	2025-26	Arts/ Humanities/ Social Sciences - Bachelor of Arts - Global Affairs	Development Theory	Yes	View			Ready out of total modules/ units in four Quadrant	Preparedness of ELM (Semester 1) :- Yes	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty 100
							No. of Module/ units		Preparedness of ELM (Semester 2) :- Yes		
						Quad I	4	4	Preparedness of ELM (Semester 3) :- Yes		
						Quad II	4	4	Preparedness of ELM (Semester 4) :- Yes		
						Quad III	4	4	Preparedness of ELM (Semester 5) :- Yes		
						Quad IV	4	4	Preparedness of ELM (Semester 6) :- Yes		
									Preparedness of ELM (Semester 7) :- Not applicable		
									Preparedness of ELM (Semester 8) :- Not applicable		

Srno	Year	Name of Programme	Course Name	Whether E-LM approved by the statutory authority of HEI	Statutory bodies approval upload	Status of e-content readiness in Four Quadrant Form of the Courses for each of the proposed Programmes	Preparedness of ELM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	Details ELM																											
5	2025-26	Sciences - Bachelor of Computer Applications - NA	Mathematics for Computer Applications	Yes	View	<table><thead><tr><th></th><th>No. of Module/ units</th><th>Ready out of total modules/ units in four Quadrant</th></tr></thead><tbody><tr><td>Quad I</td><td>4</td><td>4</td></tr><tr><td>Quad II</td><td>4</td><td>4</td></tr><tr><td>Quad III</td><td>4</td><td>4</td></tr><tr><td>Quad IV</td><td>4</td><td>4</td></tr></tbody></table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	4	4	Quad II	4	4	Quad III	4	4	Quad IV	4	4	<table><tbody><tr><td>Preparedness of ELM (Semester 1) :- Yes</td></tr><tr><td>Preparedness of ELM (Semester 2) :- Yes</td></tr><tr><td>Preparedness of ELM (Semester 3) :- Yes</td></tr><tr><td>Preparedness of ELM (Semester 4) :- Yes</td></tr><tr><td>Preparedness of ELM (Semester 5) :- Yes</td></tr><tr><td>Preparedness of ELM (Semester 6) :- Yes</td></tr><tr><td>Preparedness of ELM (Semester 7) :- Not applicable</td></tr><tr><td>Preparedness of ELM (Semester 8) :- Not applicable</td></tr></tbody></table>	Preparedness of ELM (Semester 1) :- Yes	Preparedness of ELM (Semester 2) :- Yes	Preparedness of ELM (Semester 3) :- Yes	Preparedness of ELM (Semester 4) :- Yes	Preparedness of ELM (Semester 5) :- Yes	Preparedness of ELM (Semester 6) :- Yes	Preparedness of ELM (Semester 7) :- Not applicable	Preparedness of ELM (Semester 8) :- Not applicable	<table><tbody><tr><td>Development of ELM :</td><td>In House Faculty</td></tr><tr><td>Percentage of ELM developed by In- House Faculty</td><td>100</td></tr></tbody></table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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Learning Management System (LMS)

Counselling Process

Mode of Counselling :- Online

Brief describe the provision in LMS to be used by HEI :-

Course Management – Faculty can create, organize, and manage courses, including syllabi, assignments, and schedules. Student Enrollment & Tracking – Automated enrollment, progress tracking, and performance analytics. Content Delivery – Support for various content formats (PDFs, videos, interactive lessons, etc.). Assessments & Grading – Online quizzes, assignments, and gradebook functionalities. Collaboration & Communication – Discussion forums, messaging, and video conferencing tools. Integration with External Systems – Compatibility with SIS, library systems, and third-party tools (e.g., Turnitin, Zoom). Mobile Access – Responsive design for learning on the go. Security & Compliance – Data privacy, role-based access, and compliance with educational regulations. Analytics & Reports – Insights into student engagement, learning progress, and institutional performance.

Briefly write how the Learning Management System (LMS) will ensure the following: (provide a demo link, if available) :- <https://www.ppsu.ac.in/library/E-content.php>

Assessment mechanism	Online quizzes, assignments, and gradebook functionalities.
Identified technological interface and interoperability	Compatibility with SIS, library systems, and third-party tools (e.g., Turnitin, Zoom).
Learner's Authentication Requirements	Username & Password – Basic login credentials for initial access.
Learner Registration - through a web application	Automated enrollment, progress tracking, and performance analytics.
Active Engagement of the Learners along with Analytics for active engagement of learners and Reporting	progress tracking, performance analytics, Discussion forums, messaging, and video conferencing tools.
Payment Gateway –using Digital Payment system	Integration with Multiple Payment Methods – Supports credit/debit cards, net banking, UPI, e-wallets, and international payment options.
Tracking the delivery of a Course or programme	Course Progress Monitoring – Tracks student engagement with lectures, assignments, and quizzes. Attendance & Participation Logs – Records login frequency, session duration, and participation in discussions. Assessment & Performance Tracking – Monitors quiz scores, assignment submissions, and grading trends.

Technical Know-how or Skills Requirements

Basic Digital Literacy – Navigating the LMS, accessing course content, and submitting assignments.
Communication Tools – Using discussion forums, live chat, and video conferencing for collaboration.
Troubleshooting Skills – Handling minor technical issues like login errors, file uploads, and browser compatibility.

Learning Platform

Learning Platform :- Non- SWAYAM

Provide details for sample module/unit :- Coursera

URL :- <https://www.coursera.org/programs/ppsu-learning-pr>

Student details Login ID :- 24PH02BP078@PPSU.ac.in

Student details Password :- ppsu@123

Teacher Login Details- Login ID :- prakruti.dave@pps.ac.in

Teacher Login Details- Password :- Pakudave@07

Briefly write on ICT facilities available/ to be ready dedicated for the implementation of Online Courses :-

High-Speed Internet & Network Infrastructure – Internet bandwidth, Wi-Fi availability, and data centers. Virtual Classroom & Video Conferencing Tools – Platforms like Zoom, Google Meet, or Microsoft Teams for live sessions. E-Learning Content Development Tools – Software for video lectures, multimedia courses (e.g., Adobe Captivate, Camtasia). Digital Library & E-Resources – Access to e-books, research databases, and online learning materials. Data Security & Authentication Systems – Secure logins, data encryption. Student Support & Helpdesk Services – IT support, chatbots, and ticketing systems for learner assistance.

Regional Centre

Srno	Name of Regional Centre	Address of Regional Centre	City	Pin Code	State	Name of the Coordinator/ Counselor	Contact Details of the Coordinator/ Counselor	Email Details of the Coordinator/ Counselor	Qualification of Coordinator/ Counselor	No. of LSCs covered under Regional Centre
No data available.										

Learner Support Centre (LSC) details

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	Qualifications	No. of Counsellors
No data available.										

Programme Wise Information

Srno	Name of College/Institute	
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Human Resources Information

Academic Staff for ODL Programmes	
Type of Staff *	No. of Staff Exclusively of ODL*
Head / Professor	2
Associate Professor	5
Assistant Professor	15
Academic Staff for OL Programmes	
No. of Staff Exclusively of OL*	
Programme Coordinator	5
Course Coordinator	40
Course Mentor	75

Administrative Staff for ODL Programmes	
Type of Staff *	Total No. of Staff Exclusively for ODL
Deputy Registrar	1
Assistant Registrar	2
Section Officer	2
Assistants	4
Computer Operators	4
Class-IV / Mult Tasking Staff	6
Technical / Professional	6
NA	0
Administrative Staff for OL Programmes	Total No. of Staff on Fulltime & Dedicated Basis for online education
Deputy Director	2
Assistant Director	4
Technical Manager (Production)	5
Technical Associate (Audio-Video Recording and Editing)	5
Technical Assistant (Audio-Video Editing)	8
Technical Manager (LMS and Data Management)	5
Technical Assistant (LMS and Data Management)	9
Technical Manager (Admission, Examination and Result)	5
Technical Assistant (Admission, Examination and Result)	8
Examiner(s)	10
NA	0

Faculty Details for ODL

Srno	Year	Academic Session	Name of Programmes	Faculty			
1	2025-26	July	SCIENCES - MASTER OF COMPUTER APPLICATIONS (NA)	Name of faculty	Designation	Email	
				Mr. Rohit Awasthi	Assistant Professor	9143739372	rohit.awasthi@pps.u.ac.in
				Mr. Kaushal Singh	Assistant Professor	8488060056	kaushal.singh@pps.u.ac.in
2	2025-26	July	BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (LOGISTICS MANAGEMENT)	Name of faculty	Designation	Email	
				Mr. Himanshu Lad	Assistant Professor	9033214811	himanshu.lad@pps.u.ac.in
				Dr Riddhish Joshi	Associate Professor	9825504599	riddhish.joshi@pps.u.ac.in

Srno	Year	Academic Session	Name of Programmes	Faculty			
3	2025-26	July	BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (MARKETING)	Name of faculty	Designation	Email	
				Dr Riddhish Joshi	Associate Professor	9825504599	riddhish.joshi@ppsu.ac.in
				Dr Ronak Mehta	Assistant Professor	9725503170	ronak.mehta@ppsu.ac.in
4	2025-26	July	BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (FINANCE MANAGEMENT)	Name of faculty	Designation	Email	
				Dr Ronak Mehta	Assistant Professor	9725503170	ronak.mehta@ppsu.ac.in
				Mr. Himanshu Lad	Assistant Professor	9033214811	himanshu.lad@ppsu.ac.in
5	2025-26	July	BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (HUMAN RESOURCE MANAGEMENT)	Name of faculty	Designation	Email	
				Dr Tejal Patel	Associate Professor	9512035602	tejal.patel@ppsu.ac.in
				Dr Chinmay Baxi	Associate Professor	9879571841	chinmay.baxi@ppsu.ac.in
6	2025-26	July	BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (BUSINESS ANALYTICS)	Name of faculty	Designation	Email	
				Dr Chinmay Baxi	Associate Professor	9879571841	chinmay.baxi@ppsu.ac.in
				Dr Tejal Patel	Associate Professor	9512035602	tejal.patel@ppsu.ac.in

Faculty Details for OL

Programme Coordinator							
Srno	Year	Name of Programme	Name of faculty	Designation	Qualification	Phone	Email
1	2025-26	Arts/ Humanities/ Social Sciences - BACHELOR OF ARTS - (POLITICAL SCIENCE)	Dr Kuriakose Mathew	Associate Professor	PhD	9836631011	kuriakose.mathew@ppsu.ac.in
2	2025-26	Arts/ Humanities/ Social Sciences - BACHELOR OF ARTS - (PSYCHOLOGY)	Dr Ananya Kanjilal	Assistant Professor	PhD	9906216024	ananya.kanjilal@ppsu.ac.in
3	2025-26	Arts/ Humanities/ Social Sciences - BACHELOR OF ARTS - (GLOBAL AFFAIRS)	Dr Kuriakose Mathew	Associate Professor	PhD	9836631011	kuriakose.mathew@ppsu.ac.in
4	2025-26	Arts/ Humanities/ Social Sciences - BACHELOR OF ARTS - (ENGLISH)	Dr Sudhakar Ingole	Associate Professor	PhD	8690077549	sudhakar.ingole@ppsu.ac.in
5	2025-26	Sciences - BACHELOR OF COMPUTER APPLICATIONS - (NA)	Ms. Tasneem Kagzi	Assistant Professor	Post-Graduate	9925478152	tasneem.kagzi@ppsu.ac.in

Course Coordinator

Srno	Year	Name of Programme						
1	2025-26	Arts/ Humanities/ Social Sciences - BACHELOR OF ARTS - (ENGLISH)	Course Name	Name of faculty	Designation	Qualification	Phone	Email
			Indian Civilization	Dr. Ananta Geetey Uppal	Professor	PhD	9999113608	ananta.uppal@pps.u.ac.in
2	2025-26	Arts/ Humanities/ Social Sciences - BACHELOR OF ARTS - (PSYCHOLOGY)	Course Name	Name of faculty	Designation	Qualification	Phone	Email
			Social Psychology	Dr. Aparna Vajpayee	Professor	PhD	9123647912	aparna.vajpayee@pps.u.ac.in
3	2025-26	Arts/ Humanities/ Social Sciences - BACHELOR OF ARTS - (GLOBAL AFFAIRS)	Course Name	Name of faculty	Designation	Qualification	Phone	Email
			Development Theory	Dr Rakesh Kumar	Assistant Professor	PhD	8454994299	kumar.rakesh@pps.u.ac.in
4	2025-26	Arts/ Humanities/ Social Sciences - BACHELOR OF ARTS - (POLITICAL SCIENCE)	Course Name	Name of faculty	Designation	Qualification	Phone	Email
			Indian Democracy	Dr Uma Sheokand	Assistant Professor	PhD	887808909	uma.sheokand@pps.u.ac.in
5	2025-26	Sciences - BACHELOR OF COMPUTER APPLICATIONS - (NA)	Course Name	Name of faculty	Designation	Qualification	Phone	Email
			Mathematics for Computer Applications	Mr. Ravi Dhandhukiya	Assistant Professor	Post-Graduate	9510543824	ravi.dhandhukiya@pps.u.ac.in

Course Mentor								
Srno	Year	Name of Programme	Name of Course	faculty Details				
1	2025-26	Arts/ Humanities/ Social Sciences - BACHELOR OF ARTS - (POLITICAL SCIENCE)	Indian Democracy	Name of faculty	Designation	Qualification	Phone	Email
				Dr. Uma Sheokand	Assistant Professor	PhD	8877808909	uma.sheokand@pps.u.ac.in
2	2025-26	Arts/ Humanities/ Social Sciences - BACHELOR OF ARTS - (GLOBAL AFFAIRS)	Development Theory	Name of faculty	Designation	Qualification	Phone	Email
				Dr. Rakesh Kumar	Assistant Professor	PhD	8454994299	kumar.rakesh@pps.u.ac.in
3	2025-26	Arts/ Humanities/ Social Sciences - BACHELOR OF ARTS - (PSYCHOLOGY)	Social Psychology	Name of faculty	Designation	Qualification	Phone	Email
				Dr. Aparna Vajpayee	Professor	PhD	9123647912	aparna.vajpayee@pps.u.ac.in
4	2025-26	Arts/ Humanities/ Social Sciences - BACHELOR OF ARTS - (ENGLISH)	Indian Civilization	Name of faculty	Designation	Qualification	Phone	Email
				Dr. Ananta Geetey Uppal	Professor	PhD	9999113608	ananta.uppal@pps.u.ac.in
5	2025-26	Sciences - BACHELOR OF COMPUTER APPLICATIONS - (NA)	Object Oriented Programming with C++	Name of faculty	Designation	Qualification	Phone	Email
				Ms. Sneha Saini	Assistant Professor	Post-Graduate	8866192857	sneha.saini@pps.u.ac.in

Computerization / Digitization Status

Srno	Activities	Yes / No
1	Student registration / Admission	Yes
2	Administration	Yes
3	Finance	Yes
4	Academic activities	Yes
5	Student Support System	Yes
6	Continuous Evaluation	Yes
7	Online Support	Yes

Status of a Court case(s)

Srno	W.P.No	Court / Jurisdiction	Status as on date
1	NA	NA	NA

Help Desk

Help Desk Address: Student Section, P P Savani University, Surat	Name of Contact Person: Mr Amir Patel	Designation: Assistant Registrar University
Phone No: 9601827788	Email: student.affairs@ppsuv.ac.in	Contact hours for Help Desk: 10:00 am to 04:00 pm

Whether HEI has constituted Students's Grivance Refressel Committee : Yes		
Name of Contact Person: Dr Naresh Patel	Designation: Ombudsperson	Qualification: PhD
Expereience: 22	Phone No: 9426699665	Email: nareshpatel13@yahoo.com

Compliance

Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:-

Yes

Learner Support Centre will not be set up under a franchisee agreement in any case. :- Yes

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-

Yes

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-

Yes

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-

NA

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters and UGC approved Off Campus. :-

Yes

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018 and as amended from time to time. :-

Yes

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- Yes

For Undergraduate, Postgraduate and Postgraduate diploma programmes under the discipline of Management, Computer Applications and Travel and Tourism, Higher Educational Institution will adhere to all the norms and standards stipulated by AICTE for offering these programmes in ODL/Online mode :-

Yes

Higher Educational Institution shall not offer its programmes or other related activities through franchising arrangement for the purpose of offering programmes through Open and Distance Learning mode/Online mode: :-

Yes

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020. Yes

Upload Affidavit as per the prescribed format :- View

Upload Undertaking as per the prescribed format :-View View

Submission

It is hereby declared and affirmed that the Higher Educational Institution shall adheres to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures

☒ Centre for Internal Quality Assurance (CIQA) in Annexure I

☒ Conduct of Examination and Minimum Standards for Examination Centres in Annexure II

☒ Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)

☒ Human Resource and Infrastructural Requirements in Annexure-IV

☒ Guidelines on Programme Project Report (PPR) in Annexure-V

☒ Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI

☒ Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII

☒ Learner Support Centres in Annexure-VIII

☒ Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX

☒ Grievance Redress Mechanism in Annexure-X

Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

As per Regulation 5(7) No Higher Educational Institution shall offer any Open and Distance Learning Programme and/or Online Programme and admit learners thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition.

HEIs may please note that the mere submission of an application should not be considered as grant of approval and that all application(s) shall be subject to scrutiny with respect to the standards stipulated in the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments.

Your application successfully submitted on 15-04-2025 under Eligible category